

The following are highlights from the Parent/Caregiver School Climate Survey conducted between March 1st and 24th, 2023.

Learn more about the School Climate Surveys on the OCDSB's website.



2023 Parent/Caregiver School Climate Survey Results

OTTAWA-CARLETON DISTRICT SCHOOL BOARD



The OCDSB Parent/Caregiver School Climate Survey is:

- For parents, guardians and caregivers of students in Kindergarten to Grade 12
- Voluntary and anonymous survey
- Completed online
- Conducted every 2 years

Parents, guardians, and caregivers provided feedback in areas related to:



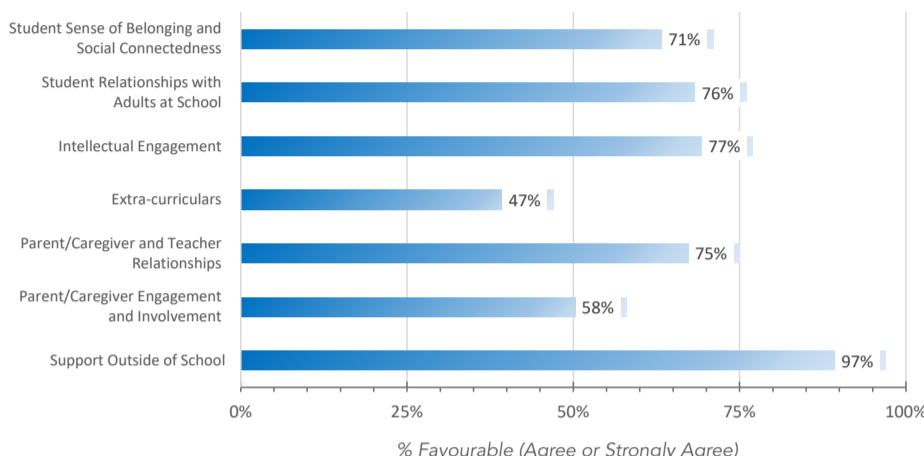
Over 8,700

parents, guardians and caregivers completed the survey. (11% response rate).



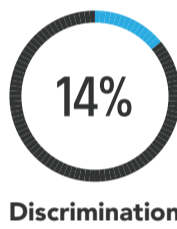
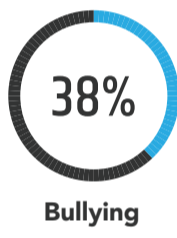
Engagement

- Students are well-supported by parents/caregivers at home
- Parents/caregivers feel their children belong, have good relationships with staff, and are intellectually engaged
- Relationships between parents and teachers are quite good
- Parents/caregivers reported less positive experiences when it comes to their own engagement and involvement with schools
- Student extracurriculars were rated the least positively; this was primarily for students in K to 6, while the ratings for students in 7 to 12 were more favourable

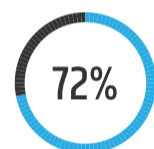
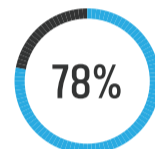


Safety

Percentage of parents/caregivers reporting that their child experienced bullying, sexual harassment (grade 7 to 12 only), or discrimination.

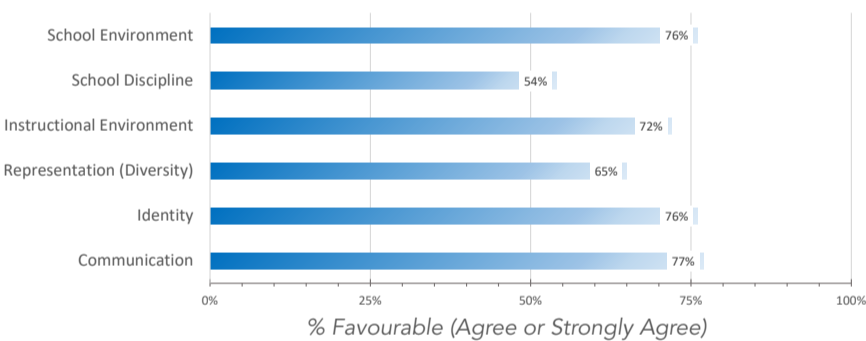


According to Parents/Caregivers ...



- Sense of safety was greater for students in K to 6, than students in Grades 7 to 12
- Bullying was most frequent in Grades 4 to 8
- Discrimination was most frequent in Grades 7 to 12

Environment

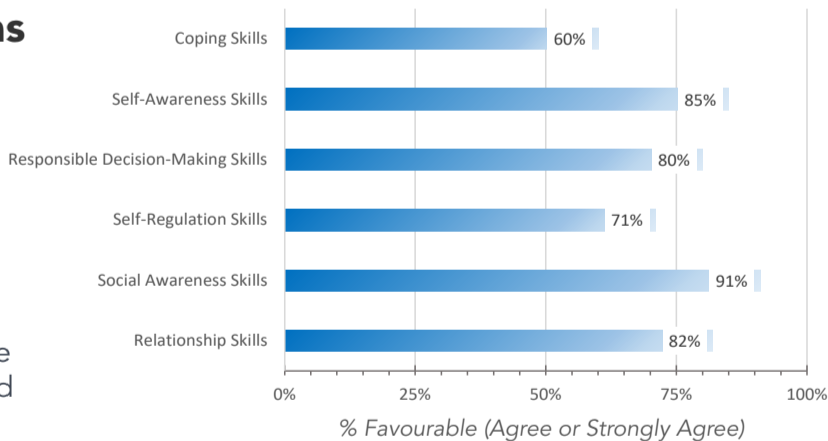


- Parents/caregivers feel quite positively about their child's school environment and instructional environment
- Most children are able to express their identity at school
- Parents are generally happy with school communication
- Areas that were rated the lowest (least positively) by parents related to school discipline and diversity (representation) within the school

Well-being

96% of parents/caregivers reported their child's well-being was moderate or high

- General student well-being was quite high
- Social and emotional skills were higher (more favourable) for parents/caregivers of students in Grades 7 to 12 divisions compared to those of parents in K to Grade 6 divisions
- Coping skills are an area that could continue to be developed, particularly for students in primary and junior divisions



Equity: Differences in Experiences for Students and Parents/Caregivers

Students in intermediate and secondary divisions, in Core French, have an IEP or a disability, identify as gender diverse, LGBTQ2S+, racialized and/or from a community or group that has historically been minoritized (i.e., Black, Jewish or Indigenous)

Less Favourable Experiences



More Favourable Experiences



Students in primary and junior divisions, in French Immersion, who identified as East Asian, South Asian, Southeast Asian, Buddhist or Hindu

Current Initiatives and Next Steps

Review

School administrators will review school results and identify areas of strength and need in their schools; results will be shared with school communities, and will identify actions to improve school climate.

Plan

Schools will use results as part of their School Improvement Plan for Student Achievement and Well-Being (SIPSAW)

Implement

At the District level, results from the School Climate Survey will serve as a rich source of student voice in support of the development and monitoring of activities and initiatives associated with both the OCDSB Strategic Plan and Board Improvement Plan for Student Achievement and Well-Being.



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